



2011 TEN-YEAR CHAPTER REVIEW

Chapter _____

Address _____ Zip _____

Telephone (_____) FAX(_____)

Principal/School Head _____ Date of Appointment _____

President of Chapter _____ Position in School _____

Secretary of Chapter _____ Position in School _____

Please circle the designations below that best describe the grades considered as your high school.

(circle one) Grades 9-12 Grades 10-12
 (circle one) Coed Girls Boys

All statistics and information in Sections I, II, and III below are for the most recently completed school year* and should be based upon your high school - Grades 9-12 or 10-12, whichever is circled above.

	Most Recently Completed Year	<i>Next to Last Year</i>
I. <u>The High School Faculty (FTE)</u>	2010-11	2009-10
a. Number of full-time teaching equivalents (FTE) serving your high school grades	_____	_____
b. Number of FTE faculty new to the high school	_____	_____
II. <u>The High School Students</u>	_____	_____
Enrollment: Boarding	_____	_____
Day	_____	_____

Number of students <u>new</u> to the school in Grades	9	_____	_____
<i>(Most recently completed year)</i>	10	_____	_____
	11	_____	_____
	12	_____	_____

Total number of seniors in the school _____

Number of seniors in college preparatory curriculum _____

Number of students who took AP Examinations <small>(If zero, please explain on back of sheet)</small>	_____	_____
AP Scholars <small>(Grade of 3 on three or more full year AP courses/exams)</small>	_____	_____
AP Scholars with Honors <small>(Grade of 3 on four or more full year AP courses/exams, all four courses must average at least 3.5)</small>	_____	_____
AP Scholars with Distinction <small>(Average of 3.5 on five or more full year AP courses/exams)</small>	_____	_____

Chapter _____

V. **Chapter Procedures**

Students may demonstrate academic excellence in many ways, such as grade point averages, test scores, portfolios, performances, oral presentations, etc.

Describe the selection process and the criteria your Chapter uses to evaluate the demonstration of academic excellence in the selection of members. Use back of page or attach a sheet if necessary.

VI. **Membership Information**

Please attach a list of all Cum Laude Inductees who are members of the classes of 2009, 2010 and 2011 – including test scores and college selection – using the format shown in the box below. Data is not needed for those elected as juniors in the school year 2011 (Class of 12).

Please list each class separately. Do not identify by name, and do not list grade point averages.

* Please mark with an ASTERISK all Seniors elected into the Cum Laude Society in their Junior year.

Please mark with 'ESL' any student for whom English is a second language.

If students took TOEFL exams, please include these scores.

Please list data for all AP tests taken.

Student	REQUESTED FORMAT			CLASS of 20_____		College Attending
	SAT or ACT			SAT II		
	Scores	Scores		AP Scores		
	CR	M	W			
* 1	650	670	700	English - 690 Math - 700 French - 680	English - 4 French - 4 Biology - 5	Stanford
2	700	610	680	English - 750 Math - 590	English - 5	University of Maine

This form was completed by (Name and Title) _____

Phone _____ E-mail _____

Instructions: Please return **TWO** copies of this Review
with **two** copies of your '**College Profile**'
by **SEPTEMBER 1** to:
The Cum Laude Society, 4100 Springdale Road
Louisville, KY 40241
Questions? Tel. 502-814-4361 E-mail: cumlaude@kcd.org
A \$50 late fee is charged for Reports received after October 1st
Failure to submit by November 1st can cause a cessation of inductions for the school year.