



THE CUM LAUDE SOCIETY

4100 Springdale Road
Louisville, KY 40241

Tel: 502-814-4361 Fax: 502-423-0445

2011 CHARTER APPLICATION

School (Please type or print) _____ Date _____

Address _____ Zip Code _____ - _____

Date of Founding of the School _____ School Phone (_____) _____

Circle Grades: K 1 2 3 4 5 6 7 8 9 10 11 12 PG Girls ____ Boys ____ Coed _____ (circle one)

Principal/School Head _____ Phone: _____ E-mail: _____

This school is independent (incorporated not for profit) _____, public _____, proprietary _____,
Other _____ *Please explain: _____

Please complete all blanks. Yearly statistics are for each of the last three years. Note that statistics apply to high school grades only. Our high school includes grades _____ through 12.

1. <u>The High School (or Upper School) Faculty</u>	2008-2009	2009-2010	2010-2011
a. Number of full-time classroom teachers (Grades 9-12 only): (Use NAIS definitions – which do <u>not</u> include counselors or librarians, but do include coaches.)	_____	_____	_____
b. Number of part-time teachers serving high school (teach less than a full load, or teaching portion of a teacher/administrator):	_____	_____	_____
c. Total faculty: Devise a FTE (full-time equivalency) for the teachers in item "b" and add it to the item 'a' total.	_____	_____	_____
d. Number of faculty members new to the school and serving high school:	_____	_____	_____
e. Number of faculty (full & part-time) whose highest earned degree is a Master's Degree or Doctorate:	_____	_____	_____
f. Number of faculty (full & part-time) who are members of Phi Beta Kappa:	_____	_____	_____

2. **Accreditation**

By what organization is the school accredited? _____

When was the most recent school accreditation? _____

What was the result? Continued accreditation _____, warning _____, probation _____, other _____, (explain) _____

Please send one copy of the most recent accreditation committee report to the **Central Office and to your District Regent (only)**. Include interim (3-year, 5-year) reports. The contents of the report will remain confidential and will be returned to you.

School _____

- | | | | |
|--|-----------|-----------|-----------|
| 3. Finances (Total School information – all grades – all schools) | 2008-2009 | 2009-2010 | 2010-2011 |
| a. Operating Budget: | _____ | _____ | _____ |
| b. \$ per student for library/media - annually: | _____ | _____ | _____ |
| c. \$ per FTE faculty for staff development - annually: | _____ | _____ | _____ |
| d. \$ per student for technology - annually: | _____ | _____ | _____ |

<i>(Only non-public schools need complete this section)</i>	2008-2009	2009-2010	2010-2011
% of students on Financial Aid:	_____	_____	_____
% of total budget that FA represents:	_____	_____	_____
Endowment:	_____	_____	_____
Annual Giving:	_____	_____	_____
Capital Fund-raising:*	_____	_____	_____
*Describe the goals in amounts and purposes. _____			

Value of buildings and grounds:	_____	_____	_____
Long-term debt*:	_____	_____	_____
*Plan to reduce long-term debt (if any): _____			

4. Additional information

- a. Does the school have a Philosophy/Mission Statement? _____ If so, please send a copy to all.
 b. Does the school have a Long Range Educational Plan? _____ If so, please send a copy -
to the Central Office and to your District Regent (only).

5. Cum Laude Criteria

What criteria do you intend to use to measure academic excellence in the selection of student members for Cum Laude?

6. Faculty Information

Attach a list of present faculty (including librarians) and administration, providing the following information (for high school grades only):

<u>Requested Format (example):</u>			
<u>Name</u>	<u>Subjects Taught</u>	<u>Year of</u>	<u>Appointment</u>
	<u>College & Degrees</u>	<u>Other Responsibilities</u>	
Jane T. Adams _____	History, Latin Princeton, B.A.	Director of Activities _____	1995 _____
James H. Boyle _____	Univ. of Georgia, B.S.	Biology _____	2001 _____

School _____

7. **High School Student Information**

	2008-2009	2009-2010	2010-2011
Enrollment: High School	_____	_____	_____
Boarding:	_____	_____	_____
Day:	_____	_____	_____
Number of students <u>new</u> to the school in grades 9-12	_____	_____	_____
Number of Seniors in the school:	_____	_____	_____
Number of Seniors in college preparatory curriculum:	_____	_____	_____
Number of students taking AP Examinations (in all high school grades) (If no students took AP Exams, please attach explanation):	_____	_____	_____
Number of students who took TOEFL Exams:	_____	_____	_____
Number of National Merit Semi-Finalists:	_____	_____	_____
Commendations:	_____	_____	_____
Number of students receiving National Achievement Scholarship Program for Outstanding Negro Students Award:	_____	_____	_____
Number of students receiving National Hispanic Scholar Award:	_____	_____	_____
Number of Seniors completing IB – with a score of 24 or higher:	_____	_____	_____

8. **Testing/College Information**

- a. Enclose a School Profile for each of the past three years. (*A document that shows College admissions*)
- b. Attach a list of the upper quintile (top 20%) of three most recent Senior Classes, giving SAT I and SAT II and ACT Scores, any AP Exam scores, and college attending. **Do not identify by name.**

N.B. Please indicate any student for whom **English is a second language**.
If students took TOEFL exams, please include these scores also.

Requested Format:

Student	SAT or ACT		CLASS of 2011			
	CR	M	SAT II	AP Scores	College Attending	
1	650	670	700	English - 690 Math - 700 French - 680	English - 4 French - 4 Biology – 5	Stanford
2	700	610	680	English - 750 Math - 590	English - 5	University of Maine

This form was completed by:

Name: _____ Title: _____

Preparer's e-mail: _____ Approved by: _____

(Principal/School Head)

Please return **BY September 1**, one copy of this completed application to **EACH REGENT AND OFFICER** of the Society except the Central Office Secretary. In the submission to the **Registrar General and the Regent** of your district (only) include additional school publications, such as catalogue, curriculum guide, student handbook, student newspapers, and any other supporting material that might be informative. To all **other Officers and Regents** send only a copy of the completed application. (See # 2 above)